



5.3.2- Presence of Student Council and its activities for institutional development and student welfare.

Response:

1. Student-Centric Approach

Centurion University emphasizes holistic student development through active participation in academic, co-curricular, and extracurricular activities. The Student Council and its associated committees ensure inclusive representation and engagement in institutional processes.

2. Composition of Student Committees

- **Cultural Committee:** Focuses on organizing cultural events to foster creativity and diversity.
- **Sports Committee:** Promotes physical fitness and sportsmanship through regular activities and competitions.
- **Responsibility Committee:** Addresses student welfare and institutional responsibilities.
- **Core Coordinators Team for CSR:** Oversees cultural, sports, and responsibility initiatives.



3. Student Representatives

Student involvement extends to critical areas such as:

- **Anti-Ragging Committee**
- **Hostel Committees**
- **Mess Committees**
- **Anti-Drug Brigade**
- **Class Representatives (CRs)**
- **Placement Coordinators**

4. Social Responsibility Wings

Students actively participate in initiatives like:

- National Service Scheme (NSS)
- NCC Platoon
- Youth Red Cross (YRC)
- Bharat Scouts and Guides
- Gender Champions
- Special Police Officers (SPOs)

5. Academic Engagement

Student representation is ensured in academic and administrative bodies, including the Board of Studies. Academic clubs across campuses plan and execute impactful campus- and community-wide events.



Prof. Supriya Pattanayak.
Vice Chancellor



Prof. Anita Patra
Registrar



Dr. Jyotisayantani
Director Quality Assurance cum
Controller of Examinations

6. Feedback Mechanism

Students are encouraged to participate in class committee meetings to share constructive feedback, fostering collaborative decision-making and continuous improvement.

This structured approach to student engagement ensures institutional development and enhances student welfare.

